



SIR ARTHUR LEWIS COMMUNITY COLLEGE
ACADEMIC YEAR (2024/2025) - SEMESTER TWO
END OF SEMESTER EXAMINATION

COURSE CODE : EDU 139
COURSE TITLE : Demonstrating Basic Knowledge of Curriculum
LECTURER(S) : Macrina Joseph- St. Croix
DATE : May 6th, 2025
TIME : 9:00- 11:00
DURATION : 2 hours
STUDENT ID # : _____

GENERAL INFORMATION AND INSTRUCTIONS

- Students must sign **IN** and **OUT** on the examination class list.
- Write your ID number on the question paper.
- This paper has 22 questions.
- Write all answers on the question paper.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO

SECTION A:

Answer questions 1-20 by circling the letter which represents the most appropriate answer.

1. The actions of an educator are guided by a set of beliefs referred to as _____.
A. practice
B. curriculum
C. values
D. philosophy
2. The intentional and unintentional system of plans which seek to promote learning and development is known as the _____.
A. hidden curriculum
B. planned curriculum
C. adapted curriculum
D. enacted curriculum
3. The actual experiences of learners in and out of the classroom is called the _____.
A. adapted curriculum
B. hidden curriculum
C. enacted curriculum
D. planned curriculum
4. What learners learn unintentionally is commonly called the _____.
A. planned curriculum
B. enacted curriculum
C. adapted curriculum
D. hidden curriculum
5. The theorist associated with the idea that Developmentally Appropriate Practice (DAP) is informed by what is known about how children develop and learn according to five interrelated dimensions is _____.
A. Jean Piaget
B. Sue Bredekamp
C. Lev Vygotsky
D. Howard Gardner
6. The idea that the social environment plays a crucial role in cognitive development of the learner is supported by _____.
A. Jean Piaget
B. Howard Gardner
C. Sue Bredekamp
D. Lev Vygotsky
7. The “zone of proximal development” is associated with _____.
A. Jean Piaget
B. Lev Vygotsky
C. Sue Bredekamp
D. Howard Gardner
8. According to _____ human beings have different levels of each type of intelligence.
A. Jean Piaget
B. Lev Vygotsky
C. Howard Gardner

D. Sue Bredekamp

9. An example of a curriculum model is_____.
- A. Developmentally Appropriate Practice
 - B. Écoles Maternelles
 - C. Constructivism
 - D. Emergent Curriculum
10. Which of the following is an example of a curriculum approach?
- A. Multiple Intelligences
 - B. Schools of Reggio Emilia
 - C. High Scope Cognitively Oriented Curriculum
 - D. Montessori curriculum
11. Which of the following is **NOT** a characteristic of play?
- A. Play is motivated by competition and social demands
 - B. Play is process-oriented rather than product oriented
 - C. Play involves active involvement of the participant
 - D. Play is free of externally imposed rules
12. All of the following are important values of play **EXCEPT**_____.
- A. encouraging language development
 - B. ability to collaborate with others
 - C. development of problem solving skills
 - D. dominating the play activities
13. Activities which involve using concrete materials, independent learning, appeal to all the senses, process over product are associated with _____.
- A. Lev Vygotsky
 - B. Howard Gardner
 - C. Maria Montessori
 - D. Sue Bredekamp
14. The idea that children learn when they use their prior knowledge and experiences and actively manipulate concrete materials is associated with_____.
- A. Howard Gardner
 - B. Jean Piaget
 - C. Sue Bredekamp
 - D. Lev Vygotsky
15. Which of the following is **NOT** a feature of play based learning?
- A. Intrinsic motivation
 - B. Process oriented
 - C. Pretending
 - D. Daydreaming
16. Which of the following **BEST** represents skills related to **fine** motor movements?
- A. Pushing, pulling, picking up objects
 - B. Riding, walking, climbing
 - C. Tracing, crushing, folding
 - D. Bouncing balls, kicking, aiming

Use the information in the table below to answer questions 17 -20.

Age Group	Description of play activities
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A	Building with blocks and other interlocking materials, modelling clay or dough, creating patterns or designs.
B	Arranging, heaping, combining, sorting, and spreading.
C	Using one object to represent another like a puppet show, pretending, acting.
D	Sucking of objects, making sounds, listening, gazing, following moving objects visually

17. This type of play occurs mainly during the age group 0 – 2 years

A B C D

18. This type of play occurs mainly during the age group 2 – 3 years

A B C D

19. This type of play occurs mainly during the age group 2 – 4 years

A B C D

20. This type of play occurs mainly during the age group 4 – 7 years

A B C D

1. The picture below shows two children at play. Look at the picture carefully and answer the questions which follow.



- b) Identify **three** domains of development for this activity. (3 marks)

- [illegible]

2. Create a mini lesson which incorporates Vygotsky's sociocultural theory.

The lesson should include the following:

- | | | |
|------|--|-----------|
| i. | Lesson title | (1 mark) |
| ii. | Age group and number of children | (1 mark) |
| iii. | Objectives to cover multiple domains | (3 marks) |
| iv. | Materials needed for the activity | (2 marks) |
| v. | Description of what children will engage in during the activity | (3 marks) |
| vi. | Connection to Vygotsky's Theory (Explanation of how the lesson applies ZPD, scaffolding, and social interaction) | (3 marks) |

[illegible]

END OF EXAMINATION